

Aida L. Pacheco-Applegate
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EDUCATION

- 2023 – present The University of Chicago Crown Family School of Social Work, Policy and Practice, Chicago, IL
Ph.D. in Social Work
- 2015 The University of Chicago Harris School of Public Policy, Chicago, IL
Master's in Public Policy with honors
Thesis: evaluated the impact of the Integrated Nutrition Program on school attendance in Peru
- 2010 Universidad del Pacifico, Lima, Peru
M.Sc., Economics
- 2008 Universidad del Pacifico, Lima, Peru
B.Sc., Economics
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AREAS OF SCHOLARSHIP

Early childhood education and development: child care policy, early interventions, caregiving strategies of low-income families.

FELLOWSHIPS

- 2022 - present IES Pre-Doctoral Training Program in Education Sciences
- 2025 Professional Development Grant for Emerging Scholars Studying Poverty Economic Well-Being, and Early Care and Education - the National Research Center on Hispanic Children & Families
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ARTICLES

Burkhardt, T., Huang, L. A., Herriott, A., **Pacheco-Applegate, A.**, & Spielberger, J. (2023). Strengthening Home Visitor Practice Through an Embedded Model of Infant and Early Childhood Mental Health Consultation. *Prevention Science, 24*(1), 105-114.

BOOK CHAPTERS

Kakuyama-Villaber, R., **Pacheco-Applegate A.**, & Huang, L. (in press). Advancing a Methodology to Assess Datasets for Racial Bias. In C. Daniel, G. Ramseyer Winter & N. E. Walls (Eds.) *Decolonizing Quantitative Methods: Anti-Oppressive Approaches to Social Work Research*. (Chapter 19). Cambridge University Press.

TECHNICAL REPORTS, RESEARCH BRIEFS, WORKING PAPERS

Burkhardt, T., Huang, L. A., Kakuyama-Villaber, R., & **Pacheco-Applegate, A.** (2021). *Racial Bias in Data Assessment Tool*. Chicago, IL: Chapin Hall at the University of Chicago.

Spielberger, J., Burkhardt, T., Winje, C., **Pacheco-Applegate, A.**, Gitlow, E., Carreon, E., Huang, L. A., Herriott, A., & Kakuyama-Villaber, R. (2021). *Evaluation of the Illinois Model of Infant and Early Childhood Mental Health Consultation Pilot*. Chicago, IL: Chapin Hall at the University of Chicago.

Spain, A. K., **Pacheco-Applegate, A.**, Carreon, E., Wiegand, E. R., & Schlecht, C. (2021). *Applying to Chicago's public early learning programs: Parent experiences in Little Village*. Chicago, IL: Chapin Hall at the University of Chicago.

Pacheco-Applegate, A., Carreon, E. D., Ellis, E., Thomas, W. C., Henly, J. R., Spielberger, J., & Ybarra, M. (2020). *Finding Child Care in Two Chicago Communities: The Voices of Latina Mothers*. Chicago, IL: Chapin Hall at the University of Chicago and the University of Chicago's School of Social Service Administration.

Spielberger, J.S., Gallagher, A., **Pacheco-Applegate, A.**, Carreon, E.D, Klein, J., Zanoni, W., Miller, N., & Farrell, A.F. (2019). *Chicago, Ready to Learn: An analysis of the early care and education workforce*. Chicago, IL: Chapin Hall at the University of Chicago.

Burkhardt, T., Dasgupta, D., Schlecht, C., Carreon, E., & **Pacheco-Applegate, A.** (2018). *Chicago Young Parents Program Evaluation: Implementation Evaluation and Follow-Up Study*. Chicago, IL: Chapin Hall at the University of Chicago.

Spielberger, J., Gouvêa, M., Winje, C., Burkhardt, T., Gitlow, E., & **Pacheco-Applegate, A.** (2018) *Evaluation of the Fussy Baby Network Condensed Cross-Model Training: Final Report*. Chicago, IL: Chapin Hall at the University of Chicago.

Rich, L., Mader, N., **Pacheco-Applegate, A.**, & Winje, C. (2018). *Elev8 Baltimore outcomes study*. Chicago, IL: Chapin Hall at the University of Chicago.

Rich, L., Mader, N., & **Pacheco-Applegate, A.** (2017, November). *Restorative justice programming and student behavioral and disciplinary outcomes*. Chicago, IL: Chapin Hall at the University of Chicago.

SELECTED ACADEMIC PRESENTATIONS AND MEDIA

APPAM

Gehring, K.; Pacheco-Applegate, A. MPP; Henly, J. R. (2025, November). Stakeholder engagement in policy design: The case of Illinois' Smart Start Workforce Grants (SSWG). In L. Dinsmore (Discussant), *State and Local Strategies for Supporting the Financial Well-Being of the Early Care and Education Workforce*. [Panel Presentation]. Association for Public Policy Analysis & Management 47th Annual Fall Research Conference.

NRECE

Goerge, R.; Gjertson, L.; Pacheco-Applegate, A.; Lui, A. (2022, June). Examining Provider Participation in the Illinois Child Care Assistance Program. In L. Houston (Chair), *Program Stability of Subsidized Child Care: Influential Policies and Factors*. [Poster Symposium]. Administration for Children and Families' National Research Conference of Early Childhood.

SSWR

Pacheco-Applegate, A. (2021, January). Understanding the Educational and Professional Development Needs of the Early Care and Education Workforce. In J. Henly (Chair), *The Changing Context of Early Care and Education for Latinx Families*. [Symposium]. Society for Social Work and Research 25th Virtual Annual Conference.

Other Presentations

Pacheco-Applegate, A. (2024, January 8 – 12). Understanding the Factors of Staff Turnover in Early Care and Education Settings. In L. Caragata (Chair), *Social Changes, Life Courses and Social Policy*. [Symposium]. International Doctoral Symposium: Global Perspectives on Social Problems, Policy and Practice, Hong Kong Baptist University, Hong Kong.

Pacheco-Applegate, A. (2023, May 4-5). *Finding Child Care in Two Chicago Communities: The Voices of Latina Mothers*. [Conference presentation]. Moving The Field Forward: Understanding Latinx Populations In Communities With Low-Income, Bethesda, MD, United States.

Media

Chicago Tribune: <https://www.chicagotribune.com/coronavirus/ct-life-covid-latino-family-child-care-chicago-tt-20201208-exoljgqsvre7foqtdjewmq7hze-story.html>

Chicago Sun Times: <https://chicago.suntimes.com/2021/2/8/22272901/covid-19-child-care-deserts-parents>

TEACHING EXPERIENCE

- 2023 - 2025 University of Chicago Crown Family School of Social Work, Policy and Practice, Chicago, IL
Instructor (master students)
Political Processes in Policy Formulation and Implementation
- Teaching Assistant (master students)*
The Social Meaning of Race
- 2010 – 2011 Universidad del Pacifico, Lima, Peru
Instructor (undergraduate students)
Social Projects Assessment
Introduction to Microeconomics
- 2007 – 2009 Universidad del Pacifico, Lima, Peru
Teaching Assistant (undergraduate students)
Social Projects Assessment
Macroeconomics II
Introduction to Microeconomics
International Trade Theory
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RESEARCH EXPERIENCE AND OTHER EMPLOYMENT

- 2019 – 2022 Chapin Hall at The University of Chicago, Chicago, IL
Researcher
- 2015 – 2019 Chapin Hall at The University of Chicago, Chicago, IL
Associate Researcher
- 2014 The University of Chicago Harris School of Public Policy, Chicago, IL
Graduate Intern
- 2013 Private Investment Promotion Agency (PROINVERSION), Lima, Peru
Deputy Director of Decentralized Investment Division
- 2012 – 2013 Private Investment Promotion Agency (PROINVERSION), Lima, Peru
Manager of the Coordination Offices
- 2012 Ministry of Development and Social Inclusion, Lima, Peru
Consultant
- 2010 – 2011 Research Center, Universidad del Pacifico, Lima, Peru
Head of Research Assistants, Natural Resources and Environment Division
- 2009 – 2010 Research Center, Universidad del Pacifico, Lima, Peru
Research Assistant, Natural Resources and Environment Division
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PROFESSIONAL AFFILIATIONS AND SERVICE

MEMBER

Society for Social Work and Research (SSWR), Association for Public Policy Analysis & Management (APPAM)

REFeree

Social Service Review
Early Childhood Research Quarterly
Journal of Child and Family Services

UNIVERSITY SERVICE

2021 – 2022 Member of the Crown Family School of Social Work, Policy, and Practice and Chapin Hall Institutional Review Board (Crown-CH IRB)

COMPUTER SKILLS AND LANGUAGES

COMPUTER SKILLS

R, Stata, SAS, basic knowledge of Python and SQL, Dedoose, and ATLAS.ti

LANGUAGE

Spanish: *Native*. English: *Fluent*. French: *Proficient*.